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ABSTRACT

This report presents, in outline form, an overview of the purpose and activities of the Partnership Opportunities Subcommittee of the Task Force for Enhancing Access for African American Males of the University System of Georgia. The Subcommittee is charged with identifying a wide array of educational, civic, and business organizations to serve as partners in this initiative and developing formal partnerships and linkages with these organizations. To identify potential partner organizations, the Subcommittee looked at national programs, including "Gear-UP" of the U.S. Department of Education, the TRIP program, and National Science Foundation programs. State programs were also studied, as were nonprofit-based initiatives and programs of private corporations and foundations. Four programs that were identified as providing "best practices" in African American male initiatives were: (1) the African American Male Leadership Academy at Kansas University; (2) the College Success Prep Program of the University of Maryland; (3) "Call Me MISTER" at Clemson University and three historically black colleges; and the COACH College Program at Harvard University. Recommendations are made for ways to identify what will work best for the University System of Georgia. Contact information is provided for the programs described. (SLD)

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The University System of Georgia's
Task Force on Enhancing Access for African-American Males

REPORT

of the
Partnership Opportunities Subcommittee

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SUB-COMMITTEE MEMBERS:

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Milton Jones, Bank of America-Georgia

Thomas W. Dortch, 100 Black Men of America, Inc.

Calvin Hughes, WGCL-TV Atlanta

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PARTNERSHIP OPPORTUNITIES SUBCOMMITTEE:

Identify a wide array of educational, civic and business organizations to serve as partners in this initiative, geographically dispersed throughout the state. Develop formal partnerships and linkages with these organizations, formulize articulation agreements and recommend long-term maintenance and monitoring strategies for these alliances.

A) Key Strategies to Identify Partnership Opportunities

1) Identify Potential Partner Organizations

- Educational (High School & College Programs)
- Private Sector/Non Profit Based Initiatives

2) Best Practices in African-American Male Initiatives

- Educational/Governmental
- Private Sector

3) Identifying what will work best for the University System

- Steps in the future…

B) National and Local Program Contact Information

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1) Identify Potential Partner Organizations

➢ Key Educational (National) Programs

A) U.S. Dept. of Education, "Gear-Up" Program

- "Gear-up" employs partnerships committed to serving and accelerating the academic achievement of students through their high school graduation.
- Offer services that promote academic preparation and the understanding of necessary costs to attend college, provide professional development, and continuously build capacity so that projects can be sustained beyond the term of the grant

B) U.S. Dept. of Education, "TRIO" Program

- Includes outreach and support programs targeted to serve and assist low-income, first-generation college, and disabled students from middle school to college. The TRIO program includes:
  - ➢ Upward Bound - provides support to participants in the preparation for college entrance.
  - ➢ Talent Search - identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education.
  - ➢ Student Support Program - provides academic assistance for basic college requirements

C) National Science Foundation

- To promote the progress of science; to advance the national health, prosperity, and welfare; and to secure the national defense.
- Support activities designed to increase the participation of women and minorities and others under-represented in science and technology.
- Awards grants to more than 2,000 universities, colleges, academic consortia, nonprofit institutions, and small businesses.

/ Identifying Potential Partner Organizations

➢ Key Educational (State) Programs

A) High School Guidance Counselors

- Georgia Comprehensive Guidance and Counseling Program
  - ➢ *Focus Includes: Results Accountability, Asset Building, Collaborative efforts to assist students in transition and career planning.*
- American School Counselors Association / Georgia Chapter
  - ➢ *Focus Includes: Strategic partnerships to benefit counselors and their students, champion initiatives and change*

B) Georgia Youth Science and Technology Center

(Affiliated with Southern Polytechnic State University)

- A private, non-profit educational organization designed to increase interest and enthusiasm in science and the technologies

C) Georgia Department of Education

- Programs and Initiatives Include: Career Guidance, Youth Apprenticeship, Business, Technology and Marketing Education

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Non-Profit Based Initiatives

National Urban League

Education Trust Fund

College Board

SREB

Atlanta Committee for Public Education

Georgia Chamber of Commerce

Georgia Association of PTA

Thurgood Marshall Foundation

NPHC Fraternities and Sororities

- National Society of Black Engineers

Junior Achievement of Georgia

YMCA

100 Black Men of Atlanta

Annie E. Casey Foundation

Boys/Girls Club

National Youth Connection

Helping Teens Succeed

Private Corporations and Foundations

Arthur Blank Family Foundation

AT&T Foundation

BellSouth Corporation

Coca Cola Foundation

Ford Foundation

Georgia-Pacific Foundation

Home Depot Foundation

Mellon Foundation

Southwire

Synovus Corporation

UPS

W. K. Kellogg Foundation

Woodruff Foundation

2) Best Practices in African-American Male Initiatives

A) African-American Male Leadership Academy

- Established in 1993 at Kansas University through the Village Foundation's National African-American Male Collaboration, Inc.
- Project Focus Areas: Encourage teens with college potential to attend college and become active leaders in their communities.
- Results: 95% of participants seek post-secondary education, 99.3 percent complete high school.

B) College Success Prep Program, Univ. of Maryland

- Established at the University of Maryland's Office of Multi-Ethnic Student Education
- Project Focus Areas: Designed to improve the retention and graduation of African American and Latino males.
- Results: Pairs students with faculty, staff and seniors. Allows minority students to participate in a one-day conference on how to enhance their experience

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C) Call Me MISTER

- Established in 1999 as a collaborative effort involving Clemson University and three historically black colleges - Benedict, Claflin and Morris Colleges.
- Project Focus Areas: The five-year program is coordinated through Clemson's School of Education to recruit, train, certify and secure employment for 200 African American males as elementary teachers in S.C. public schools.
- Results: 60 African-American male classes have been recruited to college, each year. The program has been recognized by Oprah Winfrey's "Angel Network" and received foundation support nationally.

D) COACH College Program, Harvard University

- University wide public service program and partnership with Boston Public Schools, providing high school juniors and seniors personal attention and tutoring weekly. Founded in 1999 by two Harvard Professors.
- Project Focus Areas: Help seniors develop post-high school plans while junior focus on understanding educational opportunities and tasks ahead.
- Results: Each year, 300 seniors, 150 juniors are matched with Harvard students. Students come from diverse backgrounds and the program is coordinated through Harvard's John F. Kennedy School of Government.

RECOMMENDATIONS:

Identifying what will work best for the University System of Georgia

1. **Understand critical success factors and the recommended solutions**
2. **Focus on where the students are and identify critical starting points and target areas**
3. **Review, evaluate, and enhance current initiatives at the individual institutions within the University System**
4. **Formulate strategic partnerships with non-profits, government and private organizations.**
5. **Establish performance review and success measurements of system-wide diversity initiatives and projects.**

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SUB-COMMITTEE CONTACTS:

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Vice President for Academic Affairs, Savannah State University
(912) 356-2204 – silverj@tigerpaw.savstate.edu

FEDERAL PROGRAMS CONTACT INFORMATION:

Gear Up Program

Office of Postsecondary Education
Department of Education
1990 K Street, NW
Washington, DC 20006-8524
202) 502-7676

http://www.ed.gov/gearup/

Trio Programs

Upward Bound, Talent Search, Student Support Programs
U.S. Department of Education
1990 K Street, NW, 7th Floor
Washington, DC 20006-8510

http://www.ed.gov/offices/OPE/HEP/trio/

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National Science Foundation
The National Science Foundation
4201 Wilson Boulevard, Arlington, Virginia 22230, USA
Tel: 703-292-5111, FIRS: 800-877-8339 | TDD: 703-292-5090

http://www.nsf.gov/

PROGRAMMATIC CONTACTS:

National African-American Male Collaboration
Secretariat, Jane Addams
Hull House Association
10 South Riverside Plaza, Suite 1700
Chicago, IL 60606
Contact: Gordon Johnson
(312) 906-8600

African-American Male Leadership Academy, Lawrence, KS: A comprehensive youth leadership program.
Contact: Dr. Jacob Gordon
(913) 864-3990

Al Wooten Jr. Heritage Center, Los Angeles: A unique curriculum incorporating educational enrichment, community service, mentoring and vocational guidance.
Contact: Ms. Linda Miles
(213) 756-7203

Alpha Phi Alpha Fraternity, Inc., Atlanta, GA: Develop a mentoring/rites of passage program within local chapters.
Contact: Mr. Ronnie Jenkins
(404) 657-3140

Athletes Against Drugs, Chicago, IL: Professional athletes who have pledged a drug-free lifestyle act as role models and help youth lead productive lives.
Contact: Mr. Andre Lanier
(312) 263-4618

Boys Choir of Harlem, New York, NY: Provide a comprehensive nationwide program of education, counseling and performing arts.
Contact: Mr. Horace Turnbull
(212) 289-1815

Boys to Men, Chicago, IL: Meet the needs of children and their families through support of a Leadership Education Zone.

Contact: Mr. Nolan Shaw
(312) 269-5951

Call Me MISTER , Clemson University -- Dr. Tom Parks, Director
Ph.D., Vanderbilt University, 1978
Ed.S., Peabody College, 1974
Office: 326 Tillman Hall
Phone: (864) 656-6377 - E-Mail: parkst@clemson.edu

City of Dermott/Pathways, Dermott, AR: Community-based, mentoring, apprenticeship and entrepreneurship training program.
Contact: Mr. Hurley M. Jones
(501) 538-5236

CLUB (Career and Life United in Boston), Boston, MA: Improve the quality of life for low-income, inner-city males.
Contact: Mr. Pat Bell Hilliard
(617) 357-6000

COACH Program, Harvard
The Malcom Wiener Center for Social Policy
John F. Kennedy School of Government , Harvard University
79 John F. Kennedy Street
Cambridge, MA 02138
Phone 617-495-1456

East Arkansas Regional Mental Health Center (Omega Little Brothers), Helena, AR: Improve the lives of fatherless youth.
Contact: Mr. Walter Darnell
(501338-7549

Ellington Fund (Duke Ellington School of the Arts), Washington, DC: An academic and arts mentorship program for at-risk African-American male youth.
Contact: Father John Payne
(202) 333-2671

Ervin's All American Youth Club, Clearwater, FL: Help youth develop vocational and entrepreneurial skills.
Contact: Mr. E. Ajamu Babalola
(813) 443-2061

East End Neighborhood House, Cleveland, OH: Develop African-American males to serve as role models and mentors for adolescents.
Contact: Mr. Paul Hill, Jr.
(216) 791-9378

Federation of Southern Cooperatives/Land Assistance Fund, Atlanta, GA: Support the development of "best practices" youth programs in six rural training centers.
Contact: Mr. Ralph Paige
(404) 765-0991

Greater Boston Morehouse College Alumni Association, Boston, MA: Create a network of programs, that reduce duplication of services among existing outreach services.
Contact: Dr. John Wilson
(617) 253-3991

Institute for Responsible Fatherhood and Family Revitalization, Washington, DC: Improve the lives of children, families and communities through fatherhood responsibility.
Contact: Mr. Charles Ballard
(202) 789-6376

Leadership, Education and Employment Opportunities (Project LEEO), Roxbury, MA: Help boys involved in gang activities become a constructive part of their community.
Contact: Mr. Ricardo Torres
(617) 442-2111

MAD DADS, Inc., Omaha, NE: Gang intervention project for men and boys. Contact: Mr. Theron Cook
(402) 451-3500

Milton S. Eisenhower Foundation, Washington, DC: Replicate model innercity programs, and communicate what works.
Contact: Dr. Lynn Curtis
(202) 429-0440

National Center for Youth Entrepreneurship (Champ Cookies, Y.E.S.), Washington, DC: Encourage young men to become entrepreneurs.
Contact: Mr. Alt A. Khan
(202) 293-1800

National Foundation for Teaching Entrepreneurship to Handicapped and Disadvantaged Youth, Inc., New York, NY: Provide participating agencies with opportunities to learn about, create and operate viable businesses.
Contact: Mr. Steve Mariotti
(212) 232-3333

National Trust for Development of African-American Men, Washington, DC: Help incarcerated males become positive leaders in prison and in their communities.
Contact: Dr. Gerry Mendez
(301) 445-3077

National Urban Coalition, Washington, DC: Involve emerging minority leaders in a program focusing on public policy relating to urban youth.
Contact: Mr. Trabian Shorters
(202) 986-1460

No Dope Express Foundation, Chicago, IL: Enhance the quality of life for urban youth through support of a leadership development program.
Contact: Mr. Earl King
(312) 568-5600

Omega Boys Club, San Francisco, CA: Gang intervention program called "Street Soldiers."
Contact: Mr. Joe Marshall
(415) 826-8664

Opportunities Industrialization Centers of America, Inc., Philadelphia, PA: Establish a strategy of education and entrepreneurial development for redirecting young men toward social responsibility.
Contact: Mr. C. Benjamin Lattimore
(215) 236-4500

Our Family Table Foundation, Inc., Atlanta, GA: Provide young men with vocational and life skills by supporting a model training/apprenticeship project.
Contact: Wes and Thelma Williams
(404) 753-2777

People's Congregational United Church of Christ, Washington, DC: Assists young African-American males in improving self-concept and decisionmaking skills through dramatic, visual, dance and musical arts project.
Contact: Rev. A. Knighton Stanley
(202) 829-5511

Piney Woods Country Life School, Piney Woods, MS: Educational model to strengthen young African-American males' motivation and achievement.
Contact: Mr. Charles Beady, Jr.
(601) 845-2214

Project 2000, Inc., Washington, DC: Tutorial program to improve personal development skills of male African-American students.
Contact: Dr. Spencer Holland
(202) 543-2309

Keep Hope Alive Project, Commerce, TX: Mentoring educational and leadership development program for African-American males in grades 1-6.
Contact: Dr. Anthony Harris
(903) 886-5030

Trustees of Health and Hospitals of the City of Boston, Inc., Boston, MA: Develop a cadre of young men to act as community outreach workers to serve young African-American males.
Contact: Dr. John Rich
(617) 534-7399

Youth Leadership Academy, Milwaukee, WI: School-linked early intervention program.
Contact: Mr. Ron Giles
(414) 344-8919

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